

Amboy CUSD #272 Strategic Plan 2015-2018

MISSION

The Amboy CUSD 272 will empower world-class learners and responsible citizens.

VISION

Amboy students will continuously excel by being:

- Self-motivated learners
- Critical thinkers
- Effective communicators
- Skilled team players
- Responsible and culturally aware citizens
- Technology capable creators

VALUES & SHARED BELIEFS

We believe:

- All children have the ability to learn and achieve with a learning roadmap that is engaging.
- The role of the teacher is to engage, guide, support, influence, and encourage all students to achieve.
- The role of parents is to support and engage in their child's learning.
- The role of the principal is to lead and continuously measure a learning environment that maximizes student achievement and teacher growth.
- The role of the community is to support all children in a safe learning environment.
- The role of school governance is to govern in a positive, ethical, financially responsible manner to support student learning.

Goal #1: To Continuously Improve Student Achievement

I. 21st Century Learners

- Social and Emotional Standards
- Support Student Creativity, Collaboration, Communication Critical Thinking, and Innovation
- More students will enroll in Accelerated, Advanced Placement, Dual Enrollment, enrichment courses, extra-curriculars, STEM, and the Arts (measured annually)
- Technology Integration will continue to evolve K-12. More students will enroll in technology-related courses. More class projects will be completed with the use of technology and the arts.
- *Project-Based learning (RUBRICS)*
- Students will improve achievement in Literacy and Math (measured quarterly)
- K-12 Universal Screener will be implemented in the Fall of 2014 --Students will report high levels of satisfaction.
- Engage Parents, Family, and Community
- Students will make successful transitions to post-high school education and/or career paths.

Goal #2: To Achieve a Satisfying and Productive Learning Environment

IIA: High Quality Staff

- 2014: District Leadership Team is established (teachers, admin, tech)
- Professional Development will focus on New ILS, Assessments, Technology, and the Arts.
- PERA Team will research best practice instructional methods for assessment and continuity.
- ALL Staff will be properly licensed

- Student Growth measures will be developed during 2014-2015 school year.
- Student Growth measures will be piloted in teacher evaluations during 2015-2016.
- Student Growth measures will be fully implemented by September 1, 2016
- All staff will know how to use google docs.
- All Staff will know where to find resources that are aligned to the New Illinois Learning Standards.
- Technology (SAMR) Model will lead us to instructional REDEFINITION by 2018

IIB: Shared Accountability

- Shared Belief Statements will be developed and adopted in the Fall of 2014
- SIP Teams will continue to analyze data to be presented quarterly to Board of Education
- District Leadership Team will shape professional development for the district (annually)
- Student Growth will be evidenced in Reading and Math (Measured QUARTERLY)
- Common Assessments and District Curriculum will be aligned to New Illinois Learning Standards, and entered into CourseMason (Measured QUARTERLY).
- instructional 'Pivot Points' will be implemented that focus on augmenting specific skills that lead to application of those skills (Measured QUARTERLY).
- K-8 Daily TEAM Planning Periods will be implemented in the Fall of 2014.
- Staff performance expectations will be consistently implemented and monitored to ensure expectations are achieved.
- Academic performance gaps among subgroups will decrease over time.
- Students will make successful transitions from elementary school to junior high school and junior high school to high school.

Goal #3: To Obtain Efficient Use of Resources

Funding

- 65% of revenues will be used for the Education Fund.
- New 10-year Health/Life/Safety Plan will be implemented in the Fall of 2014.
- Infrastructure Upgrades will continue in all three buildings.
- Budgets will be aligned to school and district priorities.
- District financial data will compare favorably with other districts.
- Utilization of technology will be compare favorably to other districts.
- Academic and athletic facilities will be safe, clean, well-maintained, and comparable to benchmark districts.
- Repairs will be completed timely and effectively.
- Budgets will be balanced (Fiscal Responsibility).

STRATEGIES

- Teachers will develop and align District Curriculum with New Illinois Learning Standards. (2014)
- The District Leadership Team will set and communicate direction, which aligns the work of each school improvement plan to the district strategic plan (2015-2018)
- Interventions will align with state and national standards to provide progress monitoring to ensure the needs of all students are met. (2015-2018)
- A Data Management System will be implemented to allow for all essential data to be collected and reviewed, with immediate action based on results. (GOOGLE DOCS, 2015-2018)
- District, school, grade level and department teams will have time and training to monitor progress. (2015-2018)
- Communication and collaboration with parents and community will ensure engagement and satisfaction. (2015-2018)
- Long-Range financial decisions will balance the needs of a high quality educational program for students. (2015-2018)
- Long Range K-12 Facilities/decisions will balance the needs of a safe, secure, nurturing learning/teaching environment with the school and community's financial ability to provide adequate resources. (2015-2018)
- We will continue to focus on research-based, best practice, instructional methods to meet the needs of ALL students. (2015-2018)

TIMELINE

2014-2015

- K-8 Leadership Format.
- 5 Professional Development Sessions with Assessment Experts.
- Formation of District Leadership Team.
- Implementation of K-12 Universal Screener.
- Quarterly Reports by SIP Teams to Board of Education.
- Big Ideas Established for Each Quarter (Course Mason).
- Course Mason is being used to realign curriculum.
- K-12 Interventions being integrated with iPads and Chromebooks.
- Emergence of STEM course at AHS.
- Math Enrichment (k-4) targets students who need help the most.
- Development of Assessments to be piloted for teacher evaluations. during 2015-2016 school year.
- Decrease Education Fund Expenditures by 6%.
- Amboy CUSD #272 Strategic Plan is introduced on 2/19/15 Board Meeting.
- Health/Life Safety Projects will be outlined.

2015-2016

- Student Growth is *piloted* in Teacher Evaluations.
- Student growth Guidebook is unveiled.
- District Leadership Team will continue working to establish our professional development cycle.
- KIDS Assessment will be used in Kindergarten.
- Joint Committee (PERA Team) will make recommendations for student growth metrics.
- Quarterly Student Achievement Reports will be made to Board of Education.
- Professional Development will focus on 21st Century Instructional Strategies.

- PARCC Assessment will show Amboy CUSD #272 Students meeting/exceeding standards.
- Increased Enrollment in STEM, Advanced Placement, Accelerated Courses.
- Increased participation in extra-curricular activities.

2016-2017

- Student Growth is fully implemented in all Certified Staff Evaluations.
- 21st Century Learning will continue to fuel professional development.
- Increased Enrollment in STEM, Advanced Placement, Accelerated Courses.
- Assessments for student growth will continue to be evaluated, written, and implemented across all grade levels/departments
- Quarterly Reports will be reported by SIP teams under the Amboy CUSD #272 Strategic Plan's Goals and Indicators.
- PARCC Assessment will show Amboy CUSD #272 Students meeting/exceeding standards.

2017-2018

- 21st Century Learning will continue to fuel professional development.
- Increased Enrollment in STEM, Advanced Placement, Accelerated Courses.
- Assessments for student growth will continue to be evaluated, written, and implemented across all grade levels/departments
- Quarterly Reports will be reported by SIP teams under the Amboy CUSD #272 Strategic Plan's Goals and Indicators.
- PARCC Assessment will show Amboy CUSD #272 Students meeting/exceeding standards.

