Amboy CUSD #272 Athletics



Vision



- To have winning programs that help build character and celebrate academic achievement.

Mission



- Help our Athletes grow as students, people, and players.

Philosophy



Amboy School District's athletic programs will strive for excellence in all we do. We believe that winning is a major objective in athletics, as it is in our society, and that a team performer shall always strive to win within the framework and spirit of the rules of the game and the principles of good sportsmanship. We are educators as well as coaches, and we will work to develop the best possible athletes, students, and people. All of our students are valued and can benefit from participation in, or support of, our athletic programs. The highest standards of sportsmanship and character will be exhibited by our coaches, players, and fans. We will constantly work to provide athletes and teams of which the school and community can take pride in supporting.

Core Values



- Winning Programs
- Academic Achievement
- Sportsmanship, Character, and Integrity
- Contributing to Life Success
- School Loyalty and Support



Objectives of the Athletic Department

- To conduct a program that achieves a high level of interest and support of students, faculty, alumni, and the local community.
- To employ an athletic staff of integrity, knowledge, skills, and leadership qualities that enable programs of mental, moral, and physical benefit to student athletes.
- To provide student athletes with the adequate practice and competition facilities to be successful.
- To provide student athletes with the best available equipment for their respective sports.
- To provide successful, competitive athletic opportunities.
- To be an athletic department that is looked on all over the area and throughout the conference, as having high ideals of integrity and sportsmanship.



- 1. To run a program that is in complete compliance with IHSA/IESA rules and regulations.
 - a. Increase staff education through IHSA/IESA mandated videos and tests.
 - b. Make sure all coaches are checking their IHSA/IESA web pages regularly for any news or rules changes.
 - c. Cooperate fully with any IHSA/IESA investigations or inquiries.



- 2. To support the education of student athletes.
 - a. Stay on top of athletes' grades and what needs they may have to maintain grades
 - b. AD and coaches communicate with teachers to see if athletes are respectful in the classroom and what help they could be to the teachers.
 - c. Offer any assistance to the athletes regarding their education.



- 3. To continue strengthening the relationship between the High School, Jr. High and Central School Staff and Students.
 - a. Coaches from the High School and Jr. High build working relationships.
 - b. Coaches build good relationships with teachers and staff from all schools.
 - c. High School coaches and players visit lower level schools to build up their prospective programs. Make lower level students want to be involved.
 - d. Youth camps during the summer.



- 4. To encourage alumni interest and support.
 - a. Communicate with the Alumni



- 5. To enhance athletic involvement within District 272 student body.
 - a. Try to show students that athletics is "The" place to be.
 - b. Coaches working together to support other programs.
 - c. Special incentives for participation or supports of athletics.
 - d. Develop a good working relationship with the Student Council.
 - e. Athletes must treat everyone with respect and set a high standard for themselves to make everyone want to be a part of their organization.



- 6. To enhance the participation within the District #272 Faculty and Staff.
 - a. If faculty and staff are involved and talking about your program, more students can be reached.
 - b. Athletes and students love to see teachers or other staff members at events. (Even if they won't admit it sometimes)
 - c. Inform teachers and staff about special events.



- 7. To have competitive teams at the conference and regional level.
 - a. Develop long range plans to provide opportunity for success.
 - b. Ensure adequate coaching support for each program.

Athletics Chain of Command



- Within our Athletic Programs, the following chain of command has been established. Except under extraordinary circumstances, individuals must not "skip" a step in the chain. The chain starts with Players/Parents and proceeds through the linear structure. Following these steps will assure that the people who should be dealing with them can deal with all problems in a timely manner. Hopefully, this simple, linear structure will serve for all the necessary communications.



Athletics Chain of Command

Players/Parents

Ι

Assistant/Head Coach

Ι

Athletic Director

I

Principal

Ι

Superintendent

I

School Board