

TEACHERS - Ideas for Action SIP Presentation

- From what I've heard of from the teachers who went to Kentucky, I fail to see how this video is connected to the school in Kentucky, I hope if we make a move in this direction that the administration will give us their full support, including funding, p.d. and knowing every aspect of this so we can turn to them with questions
- I'm not sure how this all fits into the fine arts field. I can see having students that already have it, teaching other students that haven't got it
- We must learn how before we do or we will go down in flames
- Become a charter school
- Guidance before implementation
- If we want to do something to help our students we should start the day later...studies show that kids learn better later in the day
- Keep a great faculty that's willing to work, to accomplish and be patient without forgetting key concepts to good students from the beginning
- Don't spend funds on things that aren't going to last
- Don't start in class in the next year! Calm-learn more take things slow, even slower than
- Funding is IMPORTANT and will take years to get where we really need to be to teach students who don't think they can, it will need dedication
- For our school to take on this idea, we would have to do a school/district wide undertaking along with the community. My concern is with funding for this. I don't buy into this with there will be no expenses
- Will the administration commit to giving full support & pd to teachers?
- Will need a lot of training & time to make this work. If this is a school-wide overhaul
- Cross curricular development of lessons between different content areas for example students would learn related content in all fields of study
- EXTREME training and TIME (Paid) to invest into organizing and preparing so we don't fall on our faces when we begin

- EXTREME levels of prof, development and faculty training and PAID time
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- Lots of training & trial/error. Try out self paced & see if works. Need time to figure it out/be nice if it were paid! It would take a lot of scheduling changes in the HS & JR High level
- It would be cool to develop an afternoon class that students could create a project & test it to add value to a business in the area
- We may need to look at altering the schedules to allow time for planning &/or video lessons!
- Step by step implementation
- Needs to start with your “best” teacher candidates first
- This isn’t a sprint, it’s a marathon, work small and eventually build up to full self-pacing
- Get as much student feedback as possible
- Project based math let students come up with a project that could help explain Quadratic functions-like projectile motion
- Develop an intro to stem class, guided research and some model bldg.
- Would love to have each student have a chrome book
- Community would need to support-possible donations for materials to do projects (project-based learning)
- Allow students possibly job-shadow or volunteer
- Student based PE classes: Students would have to design program based on what they want to achieve. We would have to have a fitness center where students could come and go. But would have to meet guidelines, get stronger faster, lose weight etc. Log in specific miles, hours
- Staff training weekly
- Schedule change 7 class periods??
- Start lower grade 5/9
- More projects: Problem based/real world Student based interest research

- More projects; real world; student led
- More projects student centered
- Use helpers more in class and allow for students to help each other
- More project based
- I can have the units set up & ready to go at the beginning of the year & let the kids progress through them at their own pace
- I think this year the easiest action could be with study hall. We could easily implement the peer leaders/teachers helping others during study hall times, freeing teachers to better monitor
- As a teacher: more project based outcome. Projects that require application of knowledge (Time travel project apply whole year knowledge)
- Self discovery projects; they research their own ideas/questions
- Be aware of new teaching ideas being implemented throughout the world
- Research and learn before jumping head first
- More technology support/training
- Read/research more about personalized learning
- If we had another title 1 teacher at el ed then we could personalize even more by providing more time w/small groups going from 20 minutes of intense instruction to at least 40
- Research personalized learning for lower elementary students
- I think that individualized learning is what we should be doing k-12, with the choice of traditional learning
- Take time & research ALL aspects before implementing
- Try something in the class. See how it works
- More projects and research
- Less lecture-self paced videos
- Students work at their own pace through material
- Students track their own learning

- Put together a committee to research how other schools are implementing this system. Research data on how much training the staff needs to implement individually
- Allow students to dictate course offered instead of teachers having that power
- Having more reliable & up-to-date technology & resources for students
- Allow students to develop their own ideas for projects
- Science lesson/units for next year
- I like 1:1. If we try self-paced learning a lot of training, time beyond prep. Times to create units
- Open ended projects-Allow exploration for both success and failure as long as the learning processes are being used
- I think we need to change our way of teaching! I love the self-paced classroom concept for my students and my own children!!
- Peer leaders-tutoring
- Vertically and horizontally align curricular to see where we could create projects that would be cross curricular
- Implement at least 1 project based learning project per quarter next year
- Begin a class that could implement these ideas as a test to see where it can go for teachers
- Visits a P.D. to schools that do this