

COMMUNITY

Plan for Change/Personal Commitment

- I will commit to being available to come to school and help brainstorm and to think “outside the box”. I will also support our teachers and students
- To go to the open public programs on this topic
- Be supportive with my child with this change as it comes
- Not sure yet
- I am not thrilled with completely changing our style of teaching
- Maybe implementing a few changes
- Hands on, no homework, less stress
- Openness and awareness
- Learn @ options for our schools
- I think change can be a good thing. I personally feel I would do whatever it takes to help my kids get a great education
- Willing to explore change but need more details/info
- To allow my child to make the choice
- Go with it-try it
- I am committed to change but would need more info. How long would transition take?
- Have an open mind
- Not a lot, I’m not a big person on change unless it is for the good of course.
- I like the facts but I wish there were more teachers in there

- That change is good, but we need some change-committed people
- I am committed to change but would need more information, how long?
- To create buy in start PLC's that include parents
- Special Ed students will fit into this perfectly
- Must change culture of community!
- Parents need to know why change is needed, they need to see data
- Love this concept!

- Assist in the promotion of the positive

- Buying my children personal computers, if need be
- Going to workshops to learn what is being taught

- I want to learn

- Freedom to learn

- I will support the change and assist in any way possible

- I am slow to change-but research things before a move is made. Teachers should be able to handle more students

- I would be in favor of self-paced learning, and my child being in a charter class.
- Class size

- The same as I'm doing now. Support the school (teacher, admin.) and my children

- Support the community to make the change to personalized learning

- I am an educator in another district and witness daily the many ways in which the system is "broken", which greatly motivates me to explore avenues to make change. I do not feel my children are challenged and view this as an opportunity to enhance their learning and better realize their potential

- For a group to visit Taylorville and discuss and plan accordingly
- I want to be part of helping people understand how this can help. We know all kids learn at different paces this sounds great
- Very committed-we have a 3rd and 1st grader and would like to see them challenged and grow
- What grade level will this be implemented at 1st?
- Continuous learning is part of everyday
- I want to be able to not worry about failing classes. I hate lectures. Sometimes if I'm wrong on a question the kids laugh at answering questions, and me, so I quit asking so I don't understand some of what is being taught
- Encourage my students to take advantage of the new opportunities made available
- Reinforce at home the experiences happening at school
- Offer myself as a resource to the teachers, especially in areas I excel in where they may not
- Bring the community into the schools
- I'm in. With proper leadership and communication and a true respect for bottom-up action and not top-down demands
- I am extremely committed to reviving the excitement my daughter had when she started kindergarten,
- for as many students at as many different grade levels as possible (as soon as possible)
- How can I help?
- What can the parents get things going? (Name and number available on card)